

2019-2022 Plan for School Improvement

Lakewood Early Childhood Center
Lakewood Public Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in mathematics	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$309900
2	All students will be proficient in reading.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$385600
3	All students will be proficient in writing.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$152200
4	All students will be proficient in science	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	All students will be proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
6	All students will demonstrate career readiness.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: All students will be proficient in mathematics

Measurable Objective 1:

50% of Kindergarten grade students will demonstrate a proficiency of their individual growth score on the NWEA Math Assessment in Mathematics by 05/31/2019 as measured by NWEA..

Strategy 1:

Tier 1 Number Sense - Teachers/staff will target opportunities to teach the development of number sense to increase overall math proficiency.

Category: Mathematics

Research Cited: Way, J. (2011). Number Sense Series: Developing Early Number Sense. Cambridge, MA: University of Cambridge.

Tier: Tier 1

Activity - Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lakewood School District will continue to participate in Math Recovery trainings for staff members and those trained will be utilized for math interventions as needed.	Professional Learning	Tier 1	Getting Ready	05/16/2018	06/03/2020	\$1000	Other	All teaching staff, administration and resource room

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing professional development and collaboration will be provided on Eureka Math.	Professional Learning	Tier 1	Implement	08/21/2018	06/03/2020	\$0	No Funding Required	Jodi Duits - Ohio training Angela Coan - Ohio training Teresa Foltz - Ohio training All teaching staff Professional Development on August 21, 2019 - Eureka Launch

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Activity - Cross Curricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math team will work with specials teachers to design cross-curricular activities that build number sense.	Teacher Collaboration	Tier 1	Getting Ready	08/22/2018	06/03/2020	\$0	No Funding Required	Administration, math team and special teachers

Activity - Family Math Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A family Math Night will be provided for Kinderstart and kindergarten students that focuses on building number sense.	Parent Involvement	Tier 1	Implement	08/01/2019	06/03/2020	\$300	Title I Part A	Administration and all staff

Strategy 2:

Tier 1 Math Instruction - Teachers/Staff will increase the opportunities for students to engage in problem-solving applications that will allow them to use and apply the grade level skill of the Michigan State Standards in context.

Category: Mathematics

Research Cited: Zbiek, R., Martin, W., & Schielack, J.F. (2010). Making It Happen: A guide to interpreting and implementing common core state standards for mathematics. Reston, VA: NCTM.

Tier: Tier 1

Activity - Application Problems	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Application problems will be non-negotiable parts of the lesson so classroom teachers will use one daily.	Direct Instruction	Tier 1	Implement	08/27/2018	06/03/2020	\$150000	Title I Part A	Classroom teachers and resource room teachers

Activity - Professional Development in Eureka Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A team of math teachers and administrators will be provided professional development in July 2018 implementing Eureka Math with fidelity with which they will coach their grade level. Professional development on Eureka Launch on Wednesday, August 21, 2019.	Professional Learning	Tier 1	Implement	07/25/2018	06/03/2020	\$3000	General Fund	Angela Coan Jodi Duits All KS-4th grade teachers and paraprofessionals - Aug. 21, 2019
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Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KS and K teachers will development district curriculum for math. Curriculum will include identification of essential standards, scope and sequence, unit plans, and assessment rubrics.	Curriculum Development	Tier 1	Getting Ready	12/03/2019	06/30/2022	\$1500	Title I Part A	Elementary teachers and students

Strategy 3:

At Risk - Teachers/Staff will identify and intervene for students at risk of not meeting grade level expectations in mathematics.

Category: Mathematics

Research Cited: Buffum, A., Mattos, M., & Weber, C. (2009). Pyramid Response to Intervention: RTI: Professional learning communities, and how to respond when kids don't learn. Bloomington, IN: Solution Tree.

Tier: Tier 2

Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessments will be given to all students three times a year with a cut score indicating intervention.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	12/03/2018	06/03/2020	\$0	No Funding Required	All staff

Activity - TST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the Teacher Support Team (TST) as Lakewood's MTSS program in order to develop intervention plans for students.	Academic Support Program	Tier 2	Implement	08/22/2018	06/03/2020	\$4100	General Fund	Admin TST

Activity - Title 1 Aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title 1 aides will provide preteaching, reteaching, and/or additional practice to students who are below proficiency.	Academic Support Program	Tier 2	Implement	08/22/2018	06/03/2020	\$150000	Title I Part A	All Staff
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Goal 2: All students will be proficient in reading.

Measurable Objective 1:

50% of Kindergarten grade students will demonstrate a proficiency of their individual growth score on the NWEA Reading Assessment in Reading by 05/31/2019 as measured by NWEA.

Strategy 1:

Narrative Reading - Teachers/staff will connect 3rd person narrative writing to narrative reading skills.

Category: English/Language Arts

Research Cited: Graham, S. & Herbert, M. (2010). "Writing to read: A meta-analysis of the impact of writing and writing instruction on reading." Harvard Educational Review. Vol. 81. No. 4 Winter.

Tier: Tier 1

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be provided with responding to reading thinking maps training	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	General Fund	administration, thinking map trainers and classroom teachers

Activity - Provide Prompts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A generic list of prompts will be created to encourage purposeful questioning during read alouds and small group instruction.	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	Title I Schoolwide	ELA Team

Activity - Narrative Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be provided with Narrative copies of Thinking Maps and training on how to use them	Professional Learning, Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	No Funding Required	administration, Classroom and resource teachers, ELA team
Activity - Read Alouds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize whole class read alouds to model narrative skills with a guide for books with specific examples.	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	No Funding Required	All Teaching Staff, ELA team and resource teachers
Activity - Family Reading Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunities for family involvement and reading at home connections including family reading night and Kids Read Now will be provided.	Parent Involvement	Tier 1	Monitor	08/22/2018	06/03/2020	\$8300	Title I Part A, Section 31a	Administration and all staff
Activity - Structured Language Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary teachers will attend Orton gillingham Structured Language training	Professional Learning	Tier 1	Getting Ready	12/03/2019	06/30/2021	\$3000	Title I Part A	Elementary teachers and administrators
Activity - Structured Language Instructional Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary teachers will implement structured language instructional practices to meet the individual learning needs of students	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	12/03/2019	06/30/2024	\$0	No Funding Required	Elementary teachers and administrators

Strategy 2:

Vocabulary Instruction - The ELA team will explore instructional practices for vocabulary instruction.

Category: English/Language Arts

Research Cited: Biemiller, A. & Boote, C. (2006, February 1). An effective method for building meaning vocabulary in primary grades. Journal of Educational

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Psychology. 98(1), 44-62.

Tier: Tier 1

Activity - Resource Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A survey to all staff will be given to determine what is currently being used to teach vocabulary/spelling.	Academic Support Program, Materials	Tier 1	Implement	08/22/2018	06/03/2020	\$150000	Title I Part A	ELA Team

Activity - Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA team will research best practices and programs for vocabulary and spelling instruction.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/22/2018	06/03/2020	\$3500	General Fund	ELA team and teaching staff

Activity - Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA team will research the following programs: Recipe for Reading with Orton Gillingham, Phonics for Reading, MegaWords, Sitton Spelling and Words Their Way.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/22/2018	06/03/2020	\$0	No Funding Required	ELA Team and teaching staff

Strategy 3:

At Risk - Teachers/Staff will identify and intervene for students at risk of not meeting grade level expectations in reading.

Category: English/Language Arts

Research Cited: Bluffum, A., Mattos, M, & Weber, C. (2009). Pyramid Response to Intervention: RTI: Professional learning communities, and how to respond when kids don't learn. Bloomington, IN: Solution Tree.

Tier: Tier 2

Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessments will be given three times per year with a cur score indicating need for intervention.	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	Title I Part A	All staff

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Activity - Title 1 Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 aides will provide pre-teaching, re-teaching, and/or additional practice to students who are below proficiency.	Academic Support Program	Tier 2	Implement	08/22/2018	06/03/2020	\$150000	Title I Part A	All staff

Activity - TST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the Teacher Support Team (TST) as Lakewood's MTSS program in order to develop interventions for students.	Academic Support Program	Tier 2	Implement	08/22/2018	06/03/2020	\$4100	General Fund	Classroom and resource room teachers

Strategy 4:

Class Size Reduction - Kindergarten teachers will have fewer numbers of students in their classrooms due to the addition of one more kindergarten class. This will allow teachers to design specific instructional groups to better meet the needs of all learners. Teachers will be provided with professional development by our instructional coach. The Instructional coach will provide different ways for the staff to utilize research based strategies on best practices for small group instruction.

Category: English/Language Arts

Research Cited: Essential Practices in Early and Elementary Literacy

Tier: Tier 1

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Class size reductions.	Academic Support Program	Tier 1	Implement	08/26/2019	06/03/2020	\$66700	Title I Part A	Kindergarten teacher

Goal 3: All students will be proficient in writing.

Measurable Objective 1:

70% of Pre-K and Kindergarten grade students will demonstrate a proficiency level of 70% accuracy in Writing by 05/31/2019 as measured by the Thinking Map rubric..

Strategy 1:

Tier 1 Writing Instruction - LECC staff will instruct students with materials aligned to the Michigan State ELA Standards using Write from the Beginning...and Beyond writing program. Staff will continue to collaborate, research, and implement best practice instruction.

Category: English/Language Arts

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Research Cited: Buckner, J. (2011). Writing from the beginning...and beyond. Cary, North Carolina: Thinking Maps.

Tier: Tier 1

Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level assessment prompts will be created and given as benchmarks for growth using the WBB rubrics.	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	General Fund	All Teaching Staff and Building Administration, along with ELA team

Strategy 2:

Tier 2 Writing Support - LECC staff will provide additional instructional opportunities to students that are below grade level in writing based on rubric scores.

Category: English/Language Arts

Research Cited: Buffum, A., Mattos, M., & Weber, C. (2009). Pyramid Response to Intervention: RTI: Professional learning communities, and how to respond when kids don't learn. Bloomington, IN: Solution Tree.

Tier: Tier 2

Activity - Title I Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 aides will provide re-teaching, and/or additional practice to students who are below proficiency.	Academic Support Program	Tier 2	Monitor	08/22/2018	06/03/2020	\$150000	Title I Part A	All staff

Activity - Teacher Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers can request collaborative support from the team to develop and implement researched based strategies to increase students' proficiency.	Academic Support Program	Tier 2	Monitor	08/22/2018	06/03/2020	\$2200	General Fund	Teaching Staff and MTSS Coordinator

Goal 4: All students will be proficient in science

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in understanding in Science by 05/31/2019 as measured by teacher observations and formative assessment.

Strategy 1:

Tier 1 Science Instruction - LECC staff will instruct students with materials aligned to the Michigan State Science Standards and incorporate the three dimensions of science learning - cross cutting concepts, disciplinary core ideas, and science/engineering practices.

Category: Science

Research Cited: Michigan K-12 Standards for Science. (2012, November). In Michigan Department of Education. Retrieved May 20, 2016, from file://C:/Users/Employee/Documents/K-12_Science_Performance_Expectations_v5_496901_7.pdf

Tier: Tier 1

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to utilize Thinking Maps in core science instruction.	Direct Instruction	Tier 1	Monitor	08/22/2018	06/03/2020	\$0	No Funding Required	All Teaching Staff

Goal 5: All students will be proficient in social studies.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in understanding in Social Studies by 05/31/2019 as measured by teacher observations and formative assessment.

Strategy 1:

Tier 1 Social Studies Instruction - LECC staff will instruction students with materials aligned to Michigan State Social Studies Standards.

Category: Social Studies

Research Cited: Hughes, C. & Dexter D. (n.d.) Selecting a Scientifically Based Core Curriculum for Tier 1 [PDF]. Retrieved from <http://www.rtinetwork.org/learn/research/selecting-corecurriculum-tier1>

Tier: Tier 1

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement Thinking Maps in core social studies instruction.	Direct Instruction	Tier 1	Monitor	08/22/2018	06/03/2020	\$0	No Funding Required	All Teaching Staff

Goal 6: All students will demonstrate career readiness.

Measurable Objective 1:

100% of All Students will achieve college and career readiness to prepare for future success in Career & Technical by 06/03/2020 as measured by college and career readiness indicators on the NWEA. .

Strategy 1:

Strategy 1 - Teachers, administration and guidance counselors will work together to develop a career readiness curriculum to be implemented at all grade levels.

Category: Career and College Ready

Research Cited: 5 Dimensions of Teaching and Learning Instructional Framework, CEL.

Tier: Tier 1

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, administration and guidance counselors will develop a districtwide vertically aligned scope and sequence for career readiness.	Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/03/2020	\$0	No Funding Required	All staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Recovery	Lakewood School District will continue to participate in Math Recovery trainings for staff members and those trained will be utilized for math interventions as needed.	Professional Learning	Tier 1	Getting Ready	05/16/2018	06/03/2020	\$1000	All teaching staff, administration and resource room

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment	Grade level assessment prompts will be created and given as benchmarks for growth using the WBB rubrics.	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	All Teaching Staff and Building Administration, along with ELA team
Best Practices	The ELA team will research best practices and programs for vocabulary and spelling instruction.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/22/2018	06/03/2020	\$3500	ELA team and teaching staff
Professional Development in Eureka Math	A team of math teachers and administrators will be provided professional development in July 2018 implementing Eureka Math with fidelity with which they will coach their grade level. Professional development on Eureka Launch on Wednesday, August 21, 2019.	Professional Learning	Tier 1	Implement	07/25/2018	06/03/2020	\$3000	Angela Coan Jodi Duits All KS-4th grade teachers and paraprofessionals - Aug. 21, 2019

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TST	Teachers will utilize the Teacher Support Team (TST) as Lakewood's MTSS program in order to develop interventions for students.	Academic Support Program	Tier 2	Implement	08/22/2018	06/03/2020	\$4100	Classroom and resource room teachers
TST	Teachers will utilize the Teacher Support Team (TST) as Lakewood's MTSS program in order to develop intervention plans for students.	Academic Support Program	Tier 2	Implement	08/22/2018	06/03/2020	\$4100	Admin TST
Thinking Maps	All teachers will be provided with responding to reading thinking maps training	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	administration, thinking map trainers and classroom teachers
Teacher Support Team	Teachers can request collaborative support from the team to develop and implement researched based strategies to increase students' proficiency.	Academic Support Program	Tier 2	Monitor	08/22/2018	06/03/2020	\$2200	Teaching Staff and MTSS Coordinator

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Reading Night	Opportunities for family involvement and reading at home connections including family reading night and Kids Read Now will be provided.	Parent Involvement	Tier 1	Monitor	08/22/2018	06/03/2020	\$8000	Administration and all staff

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Provide Prompts	A generic list of prompts will be created to encourage purposeful questioning during read alouds and small group instruction.	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	ELA Team

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Application Problems	Application problems will be non-negotiable parts of the lesson so classroom teachers will use one daily.	Direct Instruction	Tier 1	Implement	08/27/2018	06/03/2020	\$150000	Classroom teachers and resource room teachers
Title 1 Aide	Title 1 aides will provide preteaching, reteaching, and/or additional practice to students who are below proficiency.	Academic Support Program	Tier 2	Implement	08/22/2018	06/03/2020	\$150000	All Staff
Family Math Night	A family Math Night will be provided for Kinderstart and kindergarten students that focuses on building number sense.	Parent Involvement	Tier 1	Implement	08/01/2019	06/03/2020	\$300	Administration and all staff
Resource Survey	A survey to all staff will be given to determine what is currently being used to teach vocabulary/spelling.	Academic Support Program, Materials	Tier 1	Implement	08/22/2018	06/03/2020	\$150000	ELA Team
Small Group Instruction	Class size reductions.	Academic Support Program	Tier 1	Implement	08/26/2019	06/03/2020	\$66700	Kindergarten teacher
Assessment	Benchmark assessments will be given three times per year with a cur score indicating need for intervention.	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	All staff
Title I Paraprofessionals	Title 1 aides will provide re-teaching, and/or additional practice to students who are below proficiency.	Academic Support Program	Tier 2	Monitor	08/22/2018	06/03/2020	\$150000	All staff
Family Reading Night	Opportunities for family involvement and reading at home connections including family reading night and Kids Read Now will be provided.	Parent Involvement	Tier 1	Monitor	08/22/2018	06/03/2020	\$300	Administration and all staff
Curriculum Alignment	KS and K teachers will develop district curriculum for math. Curriculum will include identification of essential standards, scope and sequence, unit plans, and assessment rubrics.	Curriculum Development	Tier 1	Getting Ready	12/03/2019	06/30/2022	\$1500	Elementary teachers and students
Structured Language Training	Elementary teachers will attend Orton gillingham Structured Language training	Professional Learning	Tier 1	Getting Ready	12/03/2019	06/30/2021	\$3000	Elementary teachers and administrators
Title 1 Aides	Title 1 aides will provide pre-teaching, re-teaching, and/or additional practice to students who are below proficiency.	Academic Support Program	Tier 2	Implement	08/22/2018	06/03/2020	\$150000	All staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Curriculum Alignment	Teachers, administration and guidance counselors will develop a districtwide vertically aligned scope and sequence for career readiness.	Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/03/2020	\$0	All staff
Structured Language Instructional Implementation	Elementary teachers will implement structured language instructional practices to meet the individual learning needs of students	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	12/03/2019	06/30/2024	\$0	Elementary teachers and administrators
Thinking Maps	Teachers will continue to implement Thinking Maps in core social studies instruction.	Direct Instruction	Tier 1	Monitor	08/22/2018	06/03/2020	\$0	All Teaching Staff
Cross Curricular Activities	The math team will work with specials teachers to design cross-curricular activities that build number sense.	Teacher Collaboration	Tier 1	Getting Ready	08/22/2018	06/03/2020	\$0	Administration, math team and special teachers
Assessment	Benchmark assessments will be given to all students three times a year with a cut score indicating intervention.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	12/03/2018	06/03/2020	\$0	All staff
Professional Development	Ongoing professional development and collaboration will be provided on Eureka Math.	Professional Learning	Tier 1	Implement	08/21/2018	06/03/2020	\$0	Jodi Duits - Ohio training Angela Coan - Ohio training Teresa Foltz - Ohio training All teaching staff Professional Development on August 21, 2019 - Eureka Launch
Thinking Maps	Teachers will continue to utilize Thinking Maps in core science instruction.	Direct Instruction	Tier 1	Monitor	08/22/2018	06/03/2020	\$0	All Teaching Staff
Read Alouds	Teachers will utilize whole class read alouds to model narrative skills with a guide for books with specific examples.	Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	All Teaching Staff, ELA team and resource teachers

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Narrative Reading	Teachers will be provided with Narrative copies of Thinking Maps and training on how to use them	Professional Learning, Direct Instruction	Tier 1	Implement	08/22/2018	06/03/2020	\$0	administration, Classroom and resource teachers, ELA team
Programs	The ELA team will research the following programs: Recipe for Reading with Orton Gillingham, Phonics for Reading, MegaWords, Sitton Spelling and Words Their Way.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/22/2018	06/03/2020	\$0	ELA Team and teaching staff