

Extended COVID-19 Learning Plan

Goal Reporting - Mathematics

Required by February 1, 2021 and by End of 20/21 School Year

Date: May 28, 2021

Requirement: Report progress on benchmark assessments using achievement or growth for K-8 in reading and math in the aggregate and for all subgroups

Goal: At least 80% of all students, and those within identified subgroups, will match the average nationally normed levels of achievement in Math in both the mid-year and year-end assessment windows as measured by NWEA.

2020-2021															
	Fall			Winter			Fall-\	Winter	Spring			Winter-Spring		Fall-Spring	
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Met Projected Growth	Observable Growth
K	93/113	82.3%	138.1	81/102	79.4%	148.3	47%	83%	89/112	79.5%	157.1	43%	87%	57%	92%
1	79/119	66.3%	158.6	64/119	53.8%	168.4	37%	82%	63/120	53.0%	176.4	44%	89%	32%	93%
2	73/108	67.5%	173.8	65/108	60.2%	182.5	47%	93%	72/110	65.5%	189.4	65%	88%	60%	94%
3	56/110	50.9%	187.4	63/112	56.3%	194.9	65%	93%	54/112	48.2%	201.1	41%	63%	50%	93%
4	56/129	43.4%	198.7	51/124	41.1%	204.9	50%	85%	51/127	40.2%	210.5	47%	77%	44%	93%
5	31/106	29.2%	208.4	42/107	39.3%	213.7	69%	92%	43/104	41.3%	218.7	53%	79%	70%	94%
6	51/110	46.3%	214.1	47/108	43.5%	218.7	47%	74%	42/89	47.2%	222.9	52%	72%	46%	90%
7	46/123	37.3%	219.7	52/126	41.3%	223.3	47%	72%	49/115	43.0%	226.7	59%	69%	49%	83%
8	70/133	52.6%	224.5	56/111	50.5%	227.5	61%	74%	59/117	50.4%	230.3	54%	68%	57%	81%
M	299/534	55.9%	-	288/524	55.0%	-	42%	78%	284/511	55.6%	-	54%	78%	56%	92%
F	256/517	49.5%	-	239/501	47.7%	-	43%	73%	238/495	48.1%	-	48%	76%	46%	87%
SE	8/87	9.2%	-	8/93	8.6%	-	48%	73%	7/84	8.3%	-	33%	54%	29%	74%

For comparison purposes,

						2019-	2020						
		Fall		Winter						Spring			
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth
K	88/129	68.2%	138.1	91/127	71.6%	148.3	54%	86%					
1	95/123	77.2%	158.6	92/122	75.4%	168.4	51%	91%					
2	98/120	81.6%	173.8	96/120	80.0%	182.5	47%	86%					
3	85/137	62.0%	187.4	81/140	57.8%	194.9	48%	87%					
4	71/119	59.6%	198.7	64/115	55.6%	204.9	45%	74%					
5	76/118	64.4%	208.4	62/110	56.3%	213.7	45%	71%		Sch	nool Clos	ure	
6	61/136	44.8%	214.1	66/131	50.3%	218.7	50%	76%					
7	76/142	53.5%	219.7	67/139	48.2%	223.3	47%	71%					
8	73/134	54.4%	224.5	76/128	59.3%	227.5	53%	62%					
М	379/590	64.2%		366/571	64.0%		49%	80%					
F	344/567	60.6%		329/561	58.6%		52%	81%					
SE													



Extended COVID-19 Learning Plan

Goal Reporting - Reading

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 29, 2021

Requirement: Report progress on benchmark assessments using achievement or growth for K-8 in reading and math in the aggregate and for all subgroups

Goal: At least 80% of all students, and those within identified subgroups, will match the average nationally normed levels of achievement in Reading in both the mid-year and year-end assessment windows as measured by NWEA.

	2020-2021														
	Fall			Winter			Fall-Winter		Spring			Winter-Spring		Fall-Spring	
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Met Projected Growth	Observable Growth
K	103/113	91.1%	135.4	94/110	85%	144.5	63%	84%	81/112	72.3%	153.1	35%	76%	46%	90%
1	74/119	62.1%	154.5	68/119	57%	164.2	50%	85%	68/121	56.2%	171.4	50%	81%	45%	95%
2	72/106	67.9%	171	65/108	60%	179.8	33%	75%	52/111	47.0%	185.6	39%	71%	29%	93%
3	64/112	57.1%	185.5	59/112	53%	192.8	45%	73%	51/111	46.0%	197.1	50%	66%	41%	83%
4	74/127	58.2%	195.7	69/122	57%	201.6	47%	72%	69/125	55.2%	204.8	45%	59%	38%	76%
5	62/105	59.0%	203.7	58/106	55%	208.4	61%	68%	61/102	60.0%	211	57%	63%	59%	86%
6	61/110	55.4%	209.6	52/104	50%	213.3	44%	61%	57/104	55.0%	215.4	52%	59%	49%	69%
7	72/123	58.5%	213.7	72/126	57%	216.7	48%	64%	62/112	55.4%	218.4	50%	54%	52%	68%
8	70/137	51.0%	217.6	67/121	55%	220.1	67%	66%	60/122	49.2%	221.7	46%	50%	43%	62%
M	322/532	60.5%	-	293/528	55%	-	45%	70%	276/522	53.0%	-	44%	62%	45%	77%
F	332/520	63.8%	-	311/501	62%	-	46%	74%	285/498	57.2%	-	51%	67%	45%	80%
SE	7/86	8.1%	-	10/94	10.6%	-	36%	61%	5/85	5.9%	-	43%	62%	36%	74%

For comparison purposes,

	2019-2020												
		Fall		Winter						Spring			
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth
K	116/132	87.8%	135.4	103/130	79.2%	144.5	55%	85%					
1	100/123	81.3%	154.5	98/124	79.0%	164.2	56%	83%					
2	99/120	82.5%	171	86/120	71.6%	179.8	41%	82%					
3	90/138	65.2%	185.5	82/140	58.5%	192.8	40%	75%					
4	75/119	63.0%	195.7	65/115	56.5%	201.6	51%	75%					
5	71/118	60.1%	203.7	72/109	66.0%	208.4	64%	66%		Sch	nool Clos	ure	
6	71/135	52.5%	209.6	75/132	56.8%	213.3	57%	70%					
7	85/142	59.8%	213.7	68/139	48.9%	216.7	36%	46%					
8	73/138	52.8%	217.6	68/138	49.2%	220.1	47%	61%					
M	387/594	65.1%		361/580	62.2%		51%	75%					
F	393/571	68.8%		356/567	62.7%		56%	72%					
SE													