



Extended COVID-19 Learning Plan

Goal Reporting - Reading

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 29, 2021

Requirement: Report progress on benchmark assessments using achievement or growth for K-8 in reading and math in the aggregate and for all subgroups

Goal: At least 80% of all students, and those within identified subgroups, will match the average nationally normed levels of achievement in Reading in both the mid-year and year-end assessment windows as measured by NWEA.

| | | 2020-2021 | | | | | | | | | | | |
|-------------|--------------------------------------|---|----------------------|--------------------------------------|---|----------------------|----------------------|-------------------|--------------------------------------|---|----------------------|----------------------|-------------------|
| | Fall | | | Winter | | | | | Spring | | | | |
| Grade Level | Total Met or Exceeded / Total Tested | Percentage Met or Exceeded National Norm (50% Percentile) | National Average RIT | Total Met or Exceeded / Total Tested | Percentage Met or Exceeded National Norm (50% Percentile) | National Average RIT | Met Projected Growth | Observable Growth | Total Met or Exceeded / Total Tested | Percentage Met or Exceeded National Norm (50% Percentile) | National Average RIT | Met Projected Growth | Observable Growth |
| K | 103/113 | 91.1% | 135.4 | 94/110 | 85% | 144.5 | 63% | 84% | | | | | |
| 1 | 74/119 | 62.1% | 154.5 | 68/119 | 57% | 164.2 | 50% | 85% | | | | | |
| 2 | 72/106 | 67.9% | 171 | 65/108 | 60% | 179.8 | 33% | 75% | | | | | |
| 3 | 64/112 | 57.1% | 185.5 | 59/112 | 53% | 192.8 | 45% | 73% | | | | | |
| 4 | 74/127 | 58.2% | 195.7 | 69/122 | 57% | 201.6 | 47% | 72% | | | | | |
| 5 | 62/105 | 59.0% | 203.7 | 58/106 | 55% | 208.4 | 61% | 68% | TBD | | | | |
| 6 | 61/110 | 55.4% | 209.6 | 52/104 | 50% | 213.3 | 44% | 61% | | | | | |
| 7 | 72/123 | 58.5% | 213.7 | 72/126 | 57% | 216.7 | 48% | 64% | | | | | |
| 8 | 70/137 | 51.0% | 217.6 | 67/121 | 55% | 220.1 | 67% | 66% | | | | | |
| M | 322/532 | 60.5% | | 293/528 | 55% | | 45% | 70% | | | | | |
| F | 332/520 | 63.8% | | 311/501 | 62% | | 46% | 74% | | | | | |
| SE | 7/86 | 8.1% | | 10/94 | 10.6% | | 36% | 61% | | | | | |



Extended COVID-19 Learning Plan

Goal Reporting - Mathematics

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 29, 2021

Requirement: Report progress on benchmark assessments using achievement or growth for K-8 in reading and math in the aggregate and for all subgroups

Goal: At least 80% of all students, and those within identified subgroups, will match the average nationally normed levels of achievement in Math in both the mid-year and year-end assessment windows as measured by NWEA.

| | | 2020-2021 | | | | | | | | | | | |
|-------------|--------------------------------------|---|----------------------|--------------------------------------|---|----------------------|----------------------|-------------------|--------------------------------------|---|----------------------|----------------------|-------------------|
| | Fall | | | Winter | | | | | Spring | | | | |
| Grade Level | Total Met or Exceeded / Total Tested | Percentage Met or Exceeded National Norm (50% Percentile) | National Average RIT | Total Met or Exceeded / Total Tested | Percentage Met or Exceeded National Norm (50% Percentile) | National Average RIT | Met Projected Growth | Observable Growth | Total Met or Exceeded / Total Tested | Percentage Met or Exceeded National Norm (50% Percentile) | National Average RIT | Met Projected Growth | Observable Growth |
| K | 93/113 | 82.3% | 138.1 | 81/102 | 79.4% | 148.3 | 47% | 83% | | | | | |
| 1 | 79/119 | 66.3% | 158.6 | 64/119 | 53.8% | 168.4 | 37% | 82% | | | | | |
| 2 | 73/108 | 67.5% | 173.8 | 65/108 | 60.2% | 182.5 | 47% | 93% | | | | | |
| 3 | 56/110 | 50.9% | 187.4 | 63/112 | 56.3% | 194.9 | 65% | 93% | | | | | |
| 4 | 56/129 | 43.4% | 198.7 | 51/124 | 41.1% | 204.9 | 50% | 85% | | | | | |
| 5 | 31/106 | 29.2% | 208.4 | 42/107 | 39.3% | 213.7 | 69% | 92% | TBD | | | | |
| 6 | 51/110 | 46.3% | 214.1 | 47/108 | 43.5% | 218.7 | 47% | 74% | | | | | |
| 7 | 46/123 | 37.3% | 219.7 | 52/126 | 41.3% | 223.3 | 47% | 72% | | | | | |
| 8 | 70/133 | 52.6% | 224.5 | 56/111 | 50.5% | 227.5 | 61% | 74% | | | | | |
| M | 299/534 | 55.9% | | 288/524 | 55.0% | | 42% | 78% | | | | | |
| F | 256/517 | 49.5% | | 239/501 | 47.7% | | 43% | 73% | | | | | |
| SE | 8/87 | 9.2% | | 8/93 | 8.6% | | 48% | 73% | | | | | |